

Semester 2009

Session: Summer Semester

Social Insurance No.:

<b>EDUC 435 - 4 Infusing Global Perspectives into Curriculum</b>		
ST:Title		
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Section <u>E100</u>	Scheduled Final Exam Y/N:	Enrollment: 35

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**PREREQUISITE**

prerequisite/corequisie EDUC 370

**COURSE DESCRIPTION**

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DESCRIPTION:

Global education is a cross-curricular approach to teaching which is based on concepts of interdependence, interconnectedness and perspectives consciousness. It provides relevance to what students are studying by making connections between the subjects, the school and the world. Global education encourages students to consider perspectives other than their own and at the same time allows students to examine their personal values, the values of their society/culture and those of other societies/cultures. It incorporates a variety of models of teaching and is inclusive of all grade levels and subject matter. This is a holistic approach which empowers students by giving them ownership of the knowledge and providing them with the skills to continue their learning throughout their lives. It prepares students for active citizenship in an interconnected, interdependent world.

This course offers students the opportunity to examine major concepts associated with global education; locate global education concepts in curricula; to critically evaluate global education resources; explore teaching strategies; and infuse their practice with global perspectives and a global approach.

**OBJECTIVES**

**REQUIREMENTS**

**READINGS**

ISBN	Author	Publisher	Title	REQ	REC
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